Dear Parents, Students and Friends of Cheltenham Primary School

It was wonderful to welcome our Senior Education Improvement Leader for the Beachside Network of schools, Sarah Burns, to Cheltenham today. Sarah has recently been appointed to the Beachside network. Sarah is committed to visiting all the schools that she supports to develop an understanding of each school’s educational programs and culture.

Today Sarah had an opportunity to spend some time in our Prep classrooms, the Senior School and our Science specialist program. She engaged with the children and learnt about the Write2Read codes and their application to reading and writing in Prep. Some of our children in Year 6 gave her a lesson in how to use the 3D printer. She attended a mindfulness session with some other children in 5/6 - learning about the importance of maintaining a calm focused state.

Following on from this she attended Science with a Year 3/4 class whose STEAM project is Simple Machines. In a problem based learning exercise the children were given four pieces of equipment: a rubber band; a wooden skewer; a film canister and a circular piece of candle wax. From these items the students had to construct a machine that could move very slowly by itself.

On leaving Sarah commented how much she enjoyed being in the classroom and interacting with our students and how engaged they all were! Our thanks to Chris Day, Jessica Coles, Steven Hogan, Ellen Hollowood and Andrea Kinsey for warmly welcoming Sarah into their classrooms.

‘You Can’t Stop the Beat’
The African’s say “It takes a village to raise a child”. The same might be said, about “…creating a production.” Over the past few weeks, under the artistic and musical direction of Carol Kozlowski and Helen Griffiths, a team of staff has been engaged in rehearsing the song and dance routines for our forthcoming Senior School production. Bronwyn and I have thoroughly enjoyed working with our respective groups of senior students to fine tune their acting and movements at lunch times. At Cheltenham we believe in the holistic development of the child. Our production, ‘You Can’t Stop the Beat’, provides a tangible opportunity for the children to learn using their cognitive, emotional, sensory, aesthetic, kinaesthetic and physical abilities.
The process of preparing for a performance allows each child to experience and value the perspective of another. As they learn to act or sing and to entertain an audience, they develop trust in self, others and the process. This shared experience has united children across different year levels as they have worked collaboratively to learn their lines, songs or dance movements. Their care and appreciation for others has been lovely to observe during rehearsals. The heart of the matter, of course, is that when all around is despair and we feel as if we are literally “running on empty”, hope springs from simple pleasures: from song and dance and faith. How poorer all our lives would be without the Arts.

Senior production tickets will go on sale through TryBooking, Monday, 15th August from 10.00am. A flyer with booking details will be sent home in hard copy before the end of the week.

Kind regards

Bronwyn

Bronwyn Morgan
Principal (Acting)

Bronwyn Moline
Assistant Principal
### IMPORTANT DIARY DATES

<table>
<thead>
<tr>
<th>AUGUST</th>
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<tbody>
<tr>
<td>Tuesday, 16th</td>
<td>School Council 7.30pm</td>
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<tr>
<td>Tuesday, 23rd</td>
<td>Family Maths Evening</td>
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<tr>
<td>Wednesday, 31st</td>
<td>Senior School Concert</td>
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<tr>
<th>SEPTEMBER</th>
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<tr>
<td>Thursday, 1st</td>
<td>Father’s Day Stall</td>
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<tr>
<td>5th – 7th</td>
<td>Senior School Concert</td>
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<td>Wednesday, 8th</td>
<td>District Athletics TBC</td>
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<td>Sunday, 11th</td>
<td>Working Bee 9am-12noon</td>
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<td>Tuesday, 13th</td>
<td>School Council 7.30pm</td>
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<td>Wednesday, 14th</td>
<td>Senior School Global Concerns Expo 2.30pm-4pm</td>
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<th>OCTOBER</th>
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<tr>
<td>Monday, 3rd</td>
<td>First Day Term 4</td>
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<tr>
<td>Wednesday, 5th</td>
<td>Division Athletics</td>
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<tr>
<td>Friday, 7th</td>
<td>PTFA – School Disco</td>
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<tr>
<td>Tuesday, 18th</td>
<td>School Council 7.30pm</td>
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<tr>
<td>Saturday, 22nd</td>
<td>PTFA – Trivia Night</td>
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### PUPIL FREE DAYS 2016

- **Friday, 16th September**
- **Monday, 31st October**

### FAMILIES WHO WILL BE LEAVING AT END OF 2016

Whole school planning of grade structures for the 2017 school year will commence shortly. Apart from Year 6 students who will be moving onto secondary school, if your family will be leaving the school at the end of this year, could you please inform the office staff in writing at your earliest opportunity.

### YOU CAN DO IT

Getting Along means treating others the way you would like to be treated. It means respecting others and their belongings. It means working well with your classmates, solving problems with friends without getting angry and following the rules of your classroom. **These students have won YCDI awards this week!**

- **Grade**         | **Winner**            |
  - PA               | Emmerson J            |
  - PB               | Tjekhan W             |
  - PC               | Sara J                |
  - 1/2A             | Ethan G               |
  - 1/2B             | Grace R C             |
  - 1/2C             | Sae S                 |
  - 1/2D             | Scarlett D            |
  - 1/2E             | Ariel J               |
  - 3/4A             | Vinice B              |
  - 3/4B             | Issy T                |
  - 3/4C             | Murray L              |
  - 3/4D             | Christian S B         |
  - 05A              | Ned B                 |
  - 05B              | Clay J                |
  - 05C              | Maddison A B          |
  - 06A              | Aulani M              |
  - 06B              | Abbi V                |

Congratulations to Jack M (3/4C), Sara J (PC), Holly C (1/2C) and Kiara F (1/2A) for completing the PRC, well done!

The close off date for the PRC is **Wednesday, 7th September**, so please make sure that all reading lists are in by then. That gives your children about a month to finish their challenge. Again, if they are very close to finishing their reading list, encourage them to read a picture book from the school Library, the spines of picture books are labelled with the relevant grade level.

Happy reading!

Nalini Bradford & Miranda Brett

**PRC Coordinators**

### 2016 TERM DATES

- **Term 3:** 11/7/16 to 16/9/16
- **Term 4:** 3/10/16 to 20/12/16
Our school has a strong digital technologies focus within our new STEAM (Science, Technology, Engineering, Arts, Mathematics) framework. Digital technologies are used extensively by students and staff from Prep to Year 6. We are consistently working on improving our digital technology resources within the school. Through your voluntary contributions to digital technology, this year we have introduced 4 new flat screen interactive whiteboards for Prep and Year 1, upgraded all our interactive whiteboards, purchased additional 3D printers for our students to explore design to production, introduced a further 20 HP notebooks and 25 iPad Airs to our classrooms, Prep to Year 4, so that more children have “hands on” access.

School Council wishes to extend their thanks and appreciation for your support to our school’s new STEAM framework.
Dear Parents/Guardians

Our Disco will be held in the School Hall. Tickets are $10 per student and includes

- DJ, party games and up to 2 slices of pizza.
- Students are required to bring a named water bottle and coins to buy their own Glo products to wear on the night. Glo products are available to purchase on the night for $2-$8/product.

Drop off and Pick up

- Entrance and exit for the disco will be from the stairs at the back of the school hall, located in the teacher car park. (before and after school care entrance).
- Prompt drop off and collection of kids to avoid congestion and to maximise the time in the disco for all children. No junior children will be able to stay on for the senior disco.
- Please ensure your child is signed in and out of the disco.

Please fill out the form below and return to the school no later than Friday 9th September

Name and class of each child attending P-2 Disco

Amount enclosed ____________________________

If your child has any allergies please list

Name and class: ____________________________

Allergy to: ________________________________

We require Parent Helpers for both set up and throughout the evening of the disco.

If you are able to help please email cps.pta@gmail.com and specify whether you are wanting to assist with the junior or senior group.

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<th>Class:</th>
<th>Total Amount:</th>
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Enclosed Cash/Cheque $__________________________ or Credit Card Facility as below (min $10)
(Cheques made out to Cheltenham Primary School)

Card Number: ____________ ____________ ____________ ____________ Expiry Date: __/___

Cardholders Name: ___________________________ Signature: ___________________________

Telephone Contact: __________________________ Total Amount: $_________
Dear Parents/Guardians

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- Please ensure your child is signed in and out of the disco.

Please fill out the form below and return to the school no later than Friday 9th September

Name and class of each child attending 3-6 Disco

Amount enclosed

If your child has any allergies please list

Name and class:

Allergy to:

We require Parent Helpers for both set up and throughout the evening of the disco.

If you are able to help please email cps.ptfa@gmail.com and specify whether you are wanting to assist with the junior or senior group.

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Cardholders Name: Signature:

Telephone Contact: Total Amount: $
Cheltenham Primary School
Maths Family Night
Tuesday 23rd August 2016
6:00-7:30pm

Cheltenham Primary School warmly invites all families to a family night of Mathematics fun.

JOIN IN THE FUN WITH YOUR CHILDREN, TO EXPLORE LOGIC, VISUALISATION AND PROBLEM SOLVING SKILLS THROUGH GAMES AND BUILDING CHALLENGES.

Venue: Grade 5/6 area (BER) - no charge

Time: 6:00-7:30pm

Some materials (planks) will be available for purchase for those interested.

We hope you are able to attend
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Coordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time and training will be provided in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

We currently have 3 volunteers (Bec, Karen and Kylie), who process school banking on a rotational roster (every third week), but unfortunately 2 of our volunteers unable to continue due to work commitments. For this program to continue to operate, we are looking for 2-3 volunteers to assist.

Currently, School Banking day is **TUESDAY**.

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

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Yes, I would like to help with School Banking!

Name: _____________________________________________________________

Phone: ____________________________________________________________

Email: _____________________________________________________________

Availability (weekly, fortnightly, monthly): _____________________________
STATEMENT OF VALUES POLICY
PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Cheltenham Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school’s communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child’s school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school’s complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
AS PARENT HELPERS, WE WILL:
- Model positive behaviour that is reflective of our school values to students and staff.
- Maintain a trusting relationship with the teacher and other parents by observing Confidentiality at all times.
- Treat students and staff with respect and not discuss students or staff with other parents. If concerned, speak directly to the class teacher, Assistant Principal or Principal.
- Support the class teacher to maintain a safe and orderly learning environment for all students.
- Follow the directions of the class teacher, assisting where necessary.
- Arrive to class on time.
- Observe the school’s sign in and sign out procedures.

AS COMMUNITY MEMBERS, WE WILL:
- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:
- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS
Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:
- is rude, aggressive or harasses others.
- sends rude, confronting or threatening letters, emails or text messages.
- is manipulative or threatening.
- speaks in an aggressive tone, either in person or over the telephone.
- makes sexist, racist or derogatory comments.
- inappropriately uses social media as a forum to raise concerns/make complaints against the school.
- is physically intimidating, e.g. standing very close.

CONSEQUENCES
Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.
Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:
- utilising mediation and counselling services.
- alternative communication strategies being applied.
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought.
- informing the police which may result in a charge of trespass or assault.

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

This policy was ratified by School Council

November 2015