Dear Parents, Students and Friends of Cheltenham Primary School

On Friday the Games of the XXXI Olympiad commence in Rio de Janeiro Brazil. Pierre de Coubertin, a French educator, is considered to be the father of the revival of the Modern Olympic Games. His advocacy for the games was based on his belief that athletic competition would promote understanding across cultures, thereby lessening the possibility of war and that the competition itself, the struggle to overcome one's opponent, was more important than winning. His thoughts are as relevant now as they were in 1896. We wish all athletes from every country safe, fair and harmonious games.

It wasn’t quite the Olympics today at Dolomore Reserve today but congratulations to all the students in Years 3 to 6 who participated with enthusiasm and determination in the annual House Athletics Carnival. Many thanks to the parents who attended as spectators or assisted as officials at the various events. Similarly thanks to all the staff who supervised and marshaled events ensuring the day ran smoothly. Specifically we must acknowledge the outstanding preparatory work and organisation of Hayden McLennan our school’s Physical Education and Sport Coordinator who oversaw the day’s schedule. House Sports are one of the special events of the year where Cheltenham Primary School’s demonstrates its great sense of community inclusivity.
The Buildings and Grounds Committee of School Council coordinate 8 (two each term - 4 on Saturdays and 4 on Sundays) working bees a year. This is another opportunity for members of the parent body to assist in keeping the school grounds and buildings clean, well maintained and safe for our students. It also allows parents to meet other parents and staff in a less formal environment. Working Bees are also a time when Citywide, on behalf of Bayside Council, assist in maintaining the school sanctuary.

Our next scheduled working bee is this Saturday, 6th August (9.00am to 12.00pm). A number of families have already nominated but if there are others who would like to attend you would be most welcome.

The Buildings and Grounds Committee oversees the usage, maintenance, safety and security of all the buildings and grounds. They also from time to time provide advice in regard to proposed or current grounds and building works. The Committee meets once a month (the week before working bees) and is always looking for interested parents to join whether that be on a regular or ad hoc basis. Experience in a trade, safety compliance, horticulture, construction or project management would be beneficial but not essential. If parents have any questions in relation to considering joining the Buildings and Grounds Committee in 2017 please come and have a chat with myself.

All the best for the week and to the Australians at the Olympics as well.

Kind regards

David

David Senior
Leading Teacher (Middle School)
IMPORTANT DIARY DATES

<table>
<thead>
<tr>
<th>MONTH</th>
<th>DATE</th>
<th>EVENT</th>
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<tbody>
<tr>
<td>AUGUST</td>
<td>Saturday, 6th</td>
<td>Working Bee 9am-12noon</td>
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<tr>
<td></td>
<td>Tuesday, 16th</td>
<td>School Council 7.30pm</td>
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<td></td>
<td>Tuesday, 23rd</td>
<td>Family Maths Evening</td>
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<td></td>
<td>Wednesday, 31st</td>
<td>Senior School Concert</td>
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<td>SEPTEMBER</td>
<td>Thursday, 1st</td>
<td>Father’s Day Stall</td>
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<td></td>
<td></td>
<td>Senior School Concert</td>
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<td></td>
<td>5th – 7th</td>
<td>Years 3 &amp; 4 Camp</td>
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<td></td>
<td>Wednesday, 8th</td>
<td>District Athletics TBC</td>
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<td></td>
<td>Sunday, 11th</td>
<td>Working Bee 9am-12noon</td>
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<td></td>
<td>Tuesday, 13th</td>
<td>School Council 7.30pm</td>
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<td></td>
<td>Wednesday, 14th</td>
<td>Senior School Global</td>
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<td></td>
<td></td>
<td>Concerns Expo 2.30pm-4pm</td>
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<td></td>
<td>Thursday, 15th</td>
<td>End of Term 3</td>
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<td></td>
<td>Friday, 16th</td>
<td>Student Free Day</td>
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<tr>
<td>OCTOBER</td>
<td>Monday, 3rd</td>
<td>First Day Term 4</td>
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<td></td>
<td>Wednesday, 5th</td>
<td>Division Athletics</td>
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<td></td>
<td>Friday, 7th</td>
<td>PTFA – School Disco</td>
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<td></td>
<td>Tuesday, 18th</td>
<td>School Council 7.30pm</td>
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<tr>
<td></td>
<td>Saturday, 22nd</td>
<td>PTFA – Trivia Night</td>
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FAMILIES WHO WILL BE LEAVING AT END OF 2016

Whole school planning of grade structures for the 2017 school year will commence shortly. Apart from Year 6 students who will be moving onto secondary school, if your family will be leaving the school at the end of this year, could you please inform the office staff in writing at your earliest opportunity.

YOU CAN DO IT

Getting Along means treating others the way you would like to be treated. It means respecting others and their belongings. It means working well with your classmates, solving problems with friends without getting angry and following the rules of your classroom. These students have won YCDI awards this week!

<table>
<thead>
<tr>
<th>Grade</th>
<th>Winner</th>
</tr>
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<tbody>
<tr>
<td>PA</td>
<td>Max C</td>
</tr>
<tr>
<td>PB</td>
<td>Elly C</td>
</tr>
<tr>
<td>PC</td>
<td>Pedro M</td>
</tr>
<tr>
<td>1/2A</td>
<td>Kiara F</td>
</tr>
<tr>
<td>1/2B</td>
<td>Alexis S</td>
</tr>
<tr>
<td>1/2C</td>
<td>Thomas L</td>
</tr>
<tr>
<td>1/2D</td>
<td>Brodie B &amp; Luke F</td>
</tr>
<tr>
<td>1/2E</td>
<td>Sam D</td>
</tr>
<tr>
<td>3/4A</td>
<td>Amelie M</td>
</tr>
<tr>
<td>3/4B</td>
<td>Lucas M</td>
</tr>
<tr>
<td>3/4C</td>
<td>Jack M</td>
</tr>
<tr>
<td>3/4D</td>
<td>Georgie W &amp; Emma O</td>
</tr>
<tr>
<td>05A</td>
<td>Lily M</td>
</tr>
<tr>
<td>05B</td>
<td>Hannah R</td>
</tr>
<tr>
<td>05C</td>
<td>Taya V</td>
</tr>
<tr>
<td>06A</td>
<td>Will E</td>
</tr>
<tr>
<td>06B</td>
<td>Leyla H</td>
</tr>
<tr>
<td>Kitchen Classroom</td>
<td>Pedro M</td>
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</table>

STAR OF THE MONTH

Georgia C (5B) was present her Certificates by Peter Cutting from Rotary Club for the month of July.

2016 TERM DATES

<table>
<thead>
<tr>
<th>TERM</th>
<th>DATES</th>
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<tbody>
<tr>
<td>Term 3</td>
<td>11/7/16 to 16/9/16</td>
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<tr>
<td>Term 4</td>
<td>3/10/16 to 20/12/16</td>
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LIBRARY NEWS
Students (P-4) are half way through our YABBA awards activity in the library. All are demonstrating a heathy discernment with their judging scores. If you would like to discuss this activity with your child please go to http://yabba.org.au/

We are using the 10 final picture books to practice our judgement skills. Students will submit a final choice which will be sent to the YABBA administration. All votes will be counted towards the final Official winning authors.

Book Club will go out this week and next week. Please return your form to school with cash or online receipt number on or before Monday the 15th August.

Prose is architecture, not interior decoration. – Ernest Hemingway

Tuesday 16th August 6 - 7 pm
The Reading Hour emerged from the National Year of Reading 2012 in response to research which highlighted Australia’s critically low literacy rates. It is now widely understood that children who are read to and who read often have increased social and economic benefits throughout life.

The Reading Hour initiative is an official reminder to parents, caregivers and families that reading together doesn’t have to be a difficult undertaking. Rather, it encourages the ‘anytime, anywhere’ reading philosophy and serves as a reminder that a little reading every day can make a big difference.

The official Reading Hour is held nationwide on Tuesday 16th August 6 -7 pm. So get on board and join with others for the Reading Hour.

Remember that anytime is reading time in my book, so if you can’t manage it at that time just do it anytime! http://www.readinghour.org.au/

Isobel Rose
Library Technician

Congratulations to Ethan G (5B), Sam B (1/2C), Olivia M (5C), Madeline B (1/2B) and Jake B (1/2D) for completing the PRC. Well Done!

If your child has just a few more books to complete the challenge, suggest that they look through the picture book collection in the school’s Library. The books are labelled on the spines with the relevant grade level.

There’s about a month to go (the challenge closes on Friday, 9th September), so there’s still time to complete your booklist. Your child will feel so proud of themselves when they do finish it!

Happy Reading!

Nalini Bradford & Miranda Brett
PRC Coordinators

PUPIL FREE DAYS 2016
Friday, 16th September
Monday, 31st October
A great big Thank You!

To all those that helped on the day and or donated goodies for the Sausage Sizzle and Cake Stall.

It was a great Election Day for Cheltenham Primary School, it was wonderful to offer a sausage sizzle and cake stall. With the team starting at 7am, then the cake stall being sold out by 11:30am, and then sausages selling out by 2:30pm. The PTFA would like to thank ALL those wonderful families that supplied the YUMMIEST cakes, biscuits, and slices in the LAND to our Election Day cake stall, Great Job. We were so impressed we may be requiring samples ongoing to our PTFA meetings - now we know how capable you all are!

And the PTFA would like to thank all the helpers on the day, without your support we would not be able to operate these wonderful projects; that are fun and bring in funds for the PTFA kitty. Please consider volunteering on our next project as it’s a brilliant way to meet other CPS families.

We are so proud of Tom de G and James W in Year 6 for entertaining the election day queue with their singing and music, and then donating all raised funds to CPS. Well done kids and Thank You, You're Awesome......

NEXT MEETING
Join us at the next committee meeting on Tuesday, 9th August at 2pm in the Staff Room.

Fathers Day Stall
Keep your eye out for the flyer, coming soon.....WANTED: Project Manager!

Want to Know More
Please come along to a meeting, or request an email update.

1
READY
Want to be part of a great team, want to get stuff done?

2
SET
Want to make a difference in your child's/children's school experience?

3
COME ON BOARD
Do you have great ideas on how to make CPS better, we want you!!

Editor: Richelle Ryan
The ROCK Trivia Night!

A chance for parents to get together and test your Music Trivia.

What a fantastic night we have ahead of us! Save the date - the 22nd of October, a Saturday night. We’ll gather to have a fantastic local band “The Gap” guide us through our very own Rock Trivia Night! So stack your teams, with the most knowledgeable of Music Boffins!

Father’s Day Stall

We require a Project Manager and volunteers for the Father’s Day Stall which will be held on Thursday, 1st September. You will have the full support of your PTFA, a running sheet to help with your time line and to do list.

It’s a wonderful event that the kids love, as they choose their Dad or other special guy an awesome $10 gift for Father’s Day!!

Acknowledgment: Rebecca Codd “RockQuiz” artwork.

WE NEED YOU……

The PTFA would like to advise the following Project Management Roles are currently available:
#Father’s Day Stall
#Lap-a-Thon/Quiz-a-Thon
#Christmas Raffle

Also come along to our meetings and see what the PTFA is all about. At the PTFA AGM set for November 8 2016, all current positions become vacant and positions are then voted on. So consider throwing your hat in the ring, you can assist as little or as much as you like. All contributions are greatly appreciated.
100 DAYS OF SCHOOL

Every Prep student has spent all year counting the first 100 days of school and last Friday we finally reached this milestone! Every single day, students in each class have been crossing off the days on their special ‘100 Days of School’ poster and adding a straw or icy pole stick to a container in their classroom. After every 10 days, we stopped, bundled together the 10 straws or icy pole sticks and began practicing counting on and counting by 10’s!

To prepare for the much anticipated day, the students used their design and technology skills to make candles to place on our birthday cake. They had to think carefully about the aesthetics and the design of the candle - how could we make it stand up? Ensuring 100 candles we made also provided a challenge!

Now we begin the count back down, taking turns to remove a candle every day from our cakes. Come and check out our hard work! You will find it on top of the Prep A lockers.

Congratulations Preps!!

Ms Morgan “blew out” our candles with help from our YCDI Stars of the Week!
Cheltenham Primary School
Maths Family Night
Tuesday 23rd August 2016
6:00-7:30pm

Cheltenham Primary School warmly invites all families to a family night of Mathematics fun.

JOIN IN THE FUN WITH YOUR CHILDREN, TO EXPLORE LOGIC, VISUALISATION AND PROBLEM SOLVING SKILLS THROUGH GAMES AND BUILDING CHALLENGES.

Venue: Grade 5/6 area (BER) - no charge

Time: 6:00-7:30pm

Some materials (planks) will be available for purchase for those interested.

We hope you are able to attend
Morris Gleitzman

Book signings afterwards – bring your own book!

When:
Tuesday 30th August 2016
4 - 5pm

For kids aged 9-12.

Where:
Cheltenham Library
12 Stanley Avenue
Cheltenham

Book online kingston.vic.gov.au/library by phoning 1300 135 668 or at any Kingston Library branch.

Kingston Libraries
Book Review

Ready Steady... Wait, Is that a Sport?
By Andrew Einspruch

There are lots of sports played all over the world. Some are popular and widely known... and some are not! Have you heard about the Henley-on-Todd Regatta? It’s rowed in a dried river. And people wear some crazy things when ‘flying’ in the Birdman Rally!

Reviews:
Sam “The book is really weird but it has pretty cool sports”
Diesel “I think it is really interesting that at the birdman rally you have to jump into the water in costumes”
Maddie “I think it’s pretty cool that at the Chinchilla melon festival people ski with watermelon on their feet”
Ruby “It is funny that people do such weird sports”
Harrison “I find it interesting that professional jockeys need to carry extra weight in horseraces in Birdsville, Queensland”
Calling for volunteers – we need your help!

Our students really enjoy participating in the Commonwealth Bank School Banking program and to keep this program running we need your help.

The program requires a volunteer School Banking Coordinator to facilitate the banking and distribution of School Banking rewards. This only takes a small amount of your time and training will be provided in how to run the program. Your help with the program will greatly benefit students as they develop vital saving skills and also help our school with fundraising.

We currently have 3 volunteers (Bec, Karen and Kylie), who process school banking on a rotational roster (every third week), but unfortunately 2 of our volunteers unable to continue due to work commitments. For this program to continue to operate, we are looking for 2-3 volunteers to assist.

Currently, School Banking day is TUESDAY.

If you are interested in volunteering for this great program, please fill in the tear off section below and return it to the school office.

_____________________________________________________________________________________

Yes, I would like to help with School Banking!

Name: ____________________________________________________________
Phone: ____________________________________________________________
Email: ____________________________________________________________
Availability (weekly, fortnightly, monthly): ____________________________
Our Annual Implementation Plan (2016) outlines the school’s key improvement strategies in our School Strategic Plan (2016-2019), that will be progressed in 2016 and how they will be monitored. It articulates the vision for our school: the identified goals and targets and the measures used to monitor progress and success.

The values of any organisation are equally as important as it vision. Our values determine the behaviours that we agree to “live” within our learning community. Aligning all members of our community behind our values is essential, so that they are not just empty words on paper but actions and behaviours every member of our community – students, staff and families model with integrity.

The endorsement by School Council of our ‘Statement of Values’ policy last year, provided an overarching framework for our whole school values. This policy outlines the shared responsibility we all have at Cheltenham for maintaining a respectful, safe and orderly learning environment that supports student learning. I encourage all families to read carefully the responsible behaviours expected of school leaders, teachers, parents, children, parent helpers and community members at our school, in this week’s Orchid. The policy also articulates behaviours that are considered unreasonable such as being aggressive or making harassing comments to any member of our community and the potential consequences for such behaviours. Underpinning this policy is the Cheltenham Primary School ‘Codes of Conduct’, and various legislative and school policies such as the Anti-bullying policy.

This semester, we will be developing our school Communications policy. Open and effective communication is also imperative to the health and wellbeing of the school community. A communication policy enhances the quality of a school community by providing a clear framework for effective communication, promoting understanding and a cooperative partnership between the school and all the members of its community, and a collective understanding of our common goals. As a staff we have begun a conversation around what does respectful and positive communication look like and how is it enacted within our school. A conversational thread that will continue in our classrooms, Student Representative Council and the Community partnerships and Education sub committees of School Council.

Early next year we will commence the review of our whole School Values. This will be an exciting time for the school as our new vision (the School Strategic Plan 2016-2019), values and teaching beliefs come together. When everyone is aligned behind a shared vision, values and beliefs then the school can truly be called a “community of practice”.

Kind regards,

Bronwyn

Bronwyn Morgan
Principal (Acting)
STATEMENT OF VALUES POLICY
PROMOTING HEALTHY, SAFE AND RESPECTFUL SCHOOL COMMUNITIES

Cheltenham Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

- Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
- Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
- Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
- Identify and support students who are or may be at risk.
- Do our best to ensure every child achieves their personal and learning potential.
- Work with parents to understand their child's needs and, where necessary, adapt the learning environment accordingly.
- Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
- Make known to parents the school's communication and complaints procedures.
- Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

- Model positive behaviour to students consistent with the standards of our profession.
- Proactively engage with parents about student outcomes.
- Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
- Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
- Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
- Treat all members of the school community with respect.

AS PARENTS, WE WILL:

- Model positive behaviour to our child.
- Ensure our child attends school on time, every day the school is open for instruction.
- Take an interest in our child's school and learning.
- Work with the school to achieve the best outcomes for our child.
- Communicate constructively with the school and use expected processes and protocols when raising concerns.
- Support school staff to maintain a safe learning environment for all students.
- Follow the school's complaints processes if there are complaints.
- Treat all school leaders, staff, students, and other members of the school community with respect.

AS STUDENTS, WE WILL:

- Model positive behaviour to other students.
- Comply with and model school values.
- Behave in a safe and responsible manner.
- Respect ourselves, other members of the school community and the school environment.
- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.
AS PARENT HELPERS, WE WILL:

- Model positive behaviour that is reflective of our school values to students and staff.
- Maintain a trusting relationship with the teacher and other parents by observing Confidentiality at all times.
- Treat students and staff with respect and not discuss students or staff with other parents. If concerned, speak directly to the class teacher, Assistant Principal or Principal.
- Support the class teacher to maintain a safe and orderly learning environment for all students.
- Follow the directions of the class teacher, assisting where necessary.
- Arrive to class on time.
- Observe the school’s sign in and sing out procedures.

AS COMMUNITY MEMBERS, WE WILL:

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others.
- sends rude, confronting or threatening letters, emails or text messages.
- is manipulative or threatening.
- speaks in an aggressive tone, either in person or over the telephone.
- makes sexist, racist or derogatory comments.
- inappropriately uses social media as a forum to raise concerns/make complaints against the school.
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services.
- alternative communication strategies being applied.
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought.
- informing the police which may result in a charge of trespass or assault.

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.

This policy was ratified by School Council November 2015