



2025 Parent Payment Letter from School Council

14 October 2024

Dear Parents and Caregivers,

Cheltenham Primary School is looking forward to another great year of teaching and learning and would like to advise you of our voluntary financial contributions for 2025.

Attached to this *Letter from School Council* are the details re: parent payment arrangements and stationery packs.

In 2021 the Department changed the wording of its policy and documentation from '**Essential Item Contributions**' to '**Curriculum Contributions**'. The revised policy, which is mandatory for all Victorian Schools, states that: '*Schools provide students with free instruction to fulfil the **standard** Victorian curriculum and we want to assure you that all contributions are voluntary.*'

School Council considers it is important for all our CPS families to understand that if the change of wording from *essential* to *voluntary* is interpreted as "we no longer need your contribution" and payment is not received, many of the programs and resources we provide, will be at risk.

Our families pay the **Curriculum Contribution** because they understand that this funding helps our school deliver strong, diverse programs and high learning gain and support for all our students.

In consideration of the current difficult economic conditions, we have held the amount at \$380.00 for 2025. This is considerably less than the CPI (\$61.00) and equates to *just \$1.95 a day!*

The curriculum delivered at Cheltenham is well above the 'standard' as evidenced by our NAPLAN results as communicated in [Issue 8 of the School Newsletter](#). In 2024 we continued to be one of the highest performing schools in the Beachside network of schools (33 primary schools).

How do our approaches differ from a 'standard' curriculum?

- The DET average class size is 26. The average class size in 2025 will be 21 students. Smaller class sizes mean our teachers can provide more individualised attention to every student.
- Significant resources, both human and financial are allocated to student wellbeing: the explicit teaching of social and emotional learning and growth mindset strategies; in place counsellors for students; We Thinkers and Better Me programs. Feeling safe and secure in a supportive environment, directly impacts each child's capacity to achieve their academic potential.
- Science, Visual Arts, Physical Education, Performing Arts and *can* be taught in the classroom by generalist classroom teachers. This is what the 'standard' curriculum provides. At Cheltenham students go to specialist classes with specialists whose programs are unique, engaging and extend learning and practice.
- A 'standard' curriculum does not consider learning intervention and extension for students. At CPS we have the equivalent of 2.6 ongoing staff members supporting Literacy, Numeracy and Wellbeing/Inclusion in

addition to the tutors funded by DET. This allows a personalisation of instruction and support that could not be achieved by a classroom teacher.

- We facilitate student excellence instructional groups for high achieving students in Literacy and Numeracy. All of this is above a 'standard' curriculum.
- There is no mandate to include incursions and special activities within a 'standard' curriculum. At Cheltenham we view these 'extras' as essential to providing rich and varied opportunities, which consider different perspectives and provide real world experiences for every child.

The payment schedule attached to this letter includes full details of what is included in the Curriculum Contribution: \$380.00 for the year; \$1.95 per day per student. Schools are no longer able to offer discounts for early payment.

Payments may be made in full; in two payment periods and/or Individual payment arrangements and support are available on request for families experiencing hardship/financial difficulties.

We hope this communication encourages you to continue to make your usual contribution, towards a high-quality education at Cheltenham Primary School in 2025!

Yours sincerely,



Peter Cutting
School Council Treasurer



Bronwyn Morgan
Principal



2025 – FOUNDATION

Section 1 - Curriculum Contributions - items and activities that students use, or participate in, to access the Curriculum	Amount
<i>Foundation classroom consumables, materials & equipment</i> <ul style="list-style-type: none"> Classroom Budget (\$40) The Arts – Visual & Performing (\$20x 2) STEAM – class materials (\$30) Mathematics – class materials, equipment (\$30) English – reading texts, class materials, equipment (\$30) Sports – equipment (\$10) Library- books & Associations/Infrastructure (\$15) ICT & Classroom Software & Infrastructure (Subscriptions/Apps) (\$85) ICT shared digital devices ie: shared iPad and computer notebooks (\$60)) German resources (\$10) First Aid (\$10) Printing and photocopying of worksheets and learning materials (\$20) 	\$ 380.00
Total Amount (Section 1)	\$ 380.00

Section 2 - Other Contributions - for non-curriculum items and activities	Amount
First Aid (this voluntary contribution supports the cost associated with employment of a first Aid officer and providing an exceptional First Aid program)	\$
School playgrounds maintenance, & improvements to enhance CPS play spaces for children	\$
Tax deductible contributions	
Building fund. A tax-deductible contribution to support renovations, upgrades, and maintenance of school infrastructure.	\$
Library fund. A tax-deductible contribution to support book purchases and other equipment that sustain the library as a valuable resource.	\$
Total Amount (Section 2)	\$

Educational items for students to own.

Attached is a list of items that the school recommends you purchase from **KAKA KIDS** for your child to individually own and use.

Extra-Curricular Items and Activities

Cheltenham Primary School offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides to deliver the Curriculum. These are provided on a user-pays basis.

Section 3 Extra-Curricular Items and Activities	Amount	Purchase (Please pay if participating)
<i>Kitchen Classroom Program (Commencement Term 2) DUE BY 21st March 2025</i>	\$ 140.00	
<i>Optional Extra Foundation Incursions/Activities DUE BY 7TH February 2025</i>	\$ 100.00	
<i>Other optional extras may include Intensive Swimming and Excursions which will be invoiced individually.</i>	TBA	
Total Extra-curricular Items and Activities (Section 3)		\$

Financial Support for Families

Cheltenham Primary School understands that some families may experience financial difficulty and offers a range of support options, including:

- **Camps, Sports, and Excursions Fund (CSEF) – Eligibility criteria applies, enquire at the office**

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, please contact: Bronwyn Morgan via Ph: 03 8585 3200 or email cheltenham.ps@education.vic.gov.au

Payment methods

Our preferred method of payment is via COMPASS, although EFTPOS is available at the school office or Credit Card over phone.

Refunds

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided where the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy, and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.