



## PARENT PAYMENT POLICY AND IMPLEMENTATION

### PURPOSE

To ensure that parent payment practices are consistent, transparent and ensure that all children have access to the standard curriculum.

### RATIONALE

The Victorian community shares a vision to build an education system that champions excellence and ensures that every child and young person has access to the opportunities to succeed in life, regardless of their background or circumstances.

Schools are best placed to make local decisions which ensure that all students can access a broad range of learning opportunities that support their expectations and promote their aspirations as they move through the education system. Parent contribution, in all forms, assists schools to provide an enriched learning and teaching program for every student and is highly valued by school communities.

Learning and teaching programs vary across schools based on local needs and circumstances and reflect each school's priorities, decisions and resources. This, in turn, informs the parent payment charges approved by school councils that may vary from one school to the next.

### WHAT CAN SCHOOLS CHARGE FOR?

The Education and Training Reform Act 2006 provides for instruction in the standard curriculum program to be free to all students in government schools. School councils are responsible for developing and approving school-level parent payment charges and can request payments from parents <sup>1</sup> under three categories only- Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

**Essential Student Learning Items** are those items, activities or services that are essential to support student learning of the standard curriculum. These are items that the school considers essential for all students and which students take possession of. Parents may choose to provide the items themselves or buy the items from the school where practical and appropriate.

**Optional Items** are those items, activities or services that are offered in addition to or support instruction in the standard curriculum program. These are provided on a user-pays basis so that if parents choose to access them for students, they are required to pay for them.

### Voluntary Financial Contributions

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<sup>1</sup> Parent' in the policy has the same meaning as in the *Education and Training Reform Act 2006*, which is: 'parent', in relation to a child, includes a guardian and every person who has parental responsibility for the child including parental responsibility under the *Family Law Act 1975* of the Commonwealth and any person with whom a child normally or regularly resides.

Parents can be invited to make a donation to the school for a general or specific purpose, e.g. school grounds projects, library fund or for new equipment. Only some Voluntary Financial Contributions are tax -deductible.

The attached diagram "**Understanding Parent Payment Categories**" provides examples of items and materials under each category.

In implementing this policy, schools must adhere to the following principles:

### **PRINCIPLES**

- **Educational value:** Student learning, aspirations and wellbeing are paramount when schools determine their parent payments practices
- **Access, equity and inclusion:** All students have access to the standard curriculum program and participation of all students to the full school program is facilitated
- **Affordability:** Cost to parents is kept to a minimum and is affordable for most families at the school
- **Engagement and Support:** Early identification and engagement strategies by the school ensure parents are well informed of the payment options and supports available for those experiencing hardship
- **Respect and Confidentiality:** Parents and students experiencing hardship are treated with respect, dignity, sensitivity and without judgement and the identity and personal information of all parents and students are kept confidential in respect to parent payments
- **Transparency and Accountability:** School parent payment practices are well communicated, clear and transparent and their impact on student programs and families are reviewed by school councils

### **COST AND SUPPORT TO PARENTS**

When school councils consider the proposed requests for parent payments the cost is kept to a minimum and is affordable to most parents at the school.

School principals must ensure that:

- items students consume or take possession of are accurately costed
- payment requests are broadly itemised within the appropriate category
- parents are advised that they have the option of purchasing equivalent Essential Student Learning Items themselves, in consultation with the school
- information on payment options is available, accessible and easily understood to all parents so that they know what to expect and what supports they can access
- parents are provided with early notice of annual payment requests for school fees (i.e. a minimum of six weeks' notice prior to the end of the previous school year). This enables parents to save and budget accordingly.
- parents are provided with reasonable notice of any other payment requests that arise during the school year- ensuring parents have a clear understanding of the full financial contribution being sought
- the status and details of any financial arrangements are kept confidential and only shared with relevant school personnel
- parents experiencing hardship are not pursued for outstanding school fees from one year to the next
- use of debt collectors to obtain outstanding school funds owed to the school from parents is not permitted

- there will be only one reminder notice to parents for voluntary financial contributions per year
- Invoices/statements for unpaid essential or optional items accepted by parents are not generated more than monthly or according to the parent payment arrangement with the school.

### **SUPPORT FOR FAMILIES**

Families may experience financial difficulties and may be unable to meet the full or part payments requested. Principals and school councils exercise sensitivity to the differing financial circumstances of students and their families when considering parent payment fees. There are a range of support options available to support and assist parents. These can be accessed through [“Cost support for families.”](#)

Consideration to hardship arrangements in respect to payment requests is provided to families experiencing long term hardship or short term crisis on a confidential, case by case basis. All schools have written hardship arrangements that include a proactive approach to providing support for parents experiencing financial difficulty.

All parents are provided the name and contact details of a nominated parent payment contact person at the school who they can discuss payment arrangements with.

### **ENGAGING WITH PARENTS**

In respect to each school’s development of its parent payments, school councils will engage in effective communication with the school community and have strategies in place to ensure they are aware of and understand the needs and views of parents.

### **REVIEW OF POLICY IMPLEMENTATION**

Schools will monitor the effectiveness and impact of the implementation of this policy at least annually as part of its ongoing improvement and report back to the school community.

The full Parent Payment Policy is available from the Department’s [School Policy and Advisory Guide](#).

Answers to the most commonly asked questions about school costs for parents see: [Frequently Asked Questions – For Parents](#)

# Understanding Parent Payment Categories

## Schools

### What does the legislation say?

The Education and Training Reform Act (2006) provides for free instruction in the standard curriculum program to all students in government schools. The Act also empowers school councils to charge fees to parents for goods and services provided by the school to a child .

In the Act, a Parent includes a guardian and every person who has parental responsibility for a child including parental responsibility under the Commonwealth Family Law Act 1975 and any person with whom a child normally or regularly resides.

### What do schools pay for a s part of free instruction ?



Free instruction is the teaching staff, administration and the provision of facilities in connection with the instruction of the standard curriculum program, including reasonable adjustments for students with disabilities.

The standard curriculum for Years F-10 means implementation of the Victorian Curriculum F-10.

The standard curriculum for senior secondary schools means a program that enables a student to be awarded a VCE or VCAL qualification.

### What principles govern parent payment practice ?

Educational Value | Access, Equity & Inclusion | Affordability  
 Engagement & Support | Respect & Confidentiality | Transparency & Accountability

## Parents

### What may parents be asked to pay for?

#### Schools can request payment for Essential Student Learning Items



These are items, activities or services that the school deems **essential** to student learning of the standard curriculum.

Where practical and appropriate, parents may choose to purchase items through the school or provide their own.

These may also be either:

#### Items the student takes temporary or permanent possession of

e.g. textbooks, activity books, exercise books stationery, book bags student ID cards, locks cooking ingredients students will consume materials for final products that students take home (technology projects, build-your-own kits, dioramas) Picture Exchange Communication Systems

#### Activities associated with instruction that all students are expected to attend

i.e. travel, entry fees or accommodation

e.g. excursions incursions school sports work placements

Parents can be asked to pay for items, activities and services in the three Parent Payment Categories:

Essential Student Learning Items, Optional Items and Voluntary Financial Contributions.

Schools determine how items, activities and services are classified within these categories based on the learning and teaching program of their school.

#### Schools can request payment for Optional Items

These are items, activities or services that are **optional** and are offered in addition to the standard curriculum.

Students may access these on a user-pays basis.

These may be either:

#### Items the student purchases or hires

e.g. school magazines, class photos functions, formals, graduation dinners materials for extra curricular programs student accident insurance

#### Activities the student purchases

e.g. fees for extra curricular programs or activities, such as instrumental music tuition fees for guest speakers camps, excursions, incursions, sports entry fees for school run performances

#### Items and/or materials that are more expensive than required to meet the standard curriculum

e.g. use of silver in metal work instead of copper supplementary exam revision guides

Support for families experiencing hardship is available at every school and each school has a parent payment contact person. See your school's policy for more information.

For more information on Parent Payments and Personal Devices, visit the DET website at: [www.education.vic.gov.au](http://www.education.vic.gov.au)

Schools can invite **Voluntary Financial Contributions** for



e.g. Building or Library fund (Tax deductible) Voluntary contributions for a specific purpose, such as equipment, materials, services. General voluntary contributions

# Cheltenham Primary School

## Parent Payment Policy

### PARENT PAYMENT CHARGES

Cheltenham Primary School Council will annually review parent payments requested to ensure they are in line with Department of Education & Training guidelines. Charges will be clearly itemised, costed and categorised as Essential Student Learning, Optional Items or Voluntary Financial Contributions.

Parent contribution requests will be made in line with the principles of Educational value; Access, equity and inclusion; Affordability; Engagement and Support; Respect and Confidentiality; Transparency and Accountability.

Parent voluntary contributions will be requested to assist the school to provide an enhanced teaching and learning program for every student in line with the school's Strategic Plan 2016-2019.

### PAYMENT ARRANGEMENTS AND METHODS

Parents will be provided with early notification of annual payment requests (a minimum of 6 weeks prior to the end of the previous school year). Reasonable notice will be given for any other payment requests during the year (i.e. excursions).

Parents will be permitted to make payments as per the following payment options:

#### OPTION A:



Payment in full prior **Friday, 30<sup>th</sup> November, 2018** is eligible for an ✓ Early Bird Discount of \$20

*Plus (please add one of the following)*



Kitchen Classroom \$120.00 is due by **Friday, 30<sup>th</sup> November 2018**



Kitchen Classroom – My child **WILL NOT** be participating in the program for 2019

#### OPTION B:

*Two Payments as follows*



Payment One of \$200.00 is due by **Friday, 30<sup>th</sup> November 2018**



Payment Two balance is required by **Friday, 1<sup>st</sup> March 2019**

*Plus (please add one of the following)*



Kitchen Classroom \$120.00 is due by **Friday, 30<sup>th</sup> November 2018**



Kitchen Classroom – My child **WILL NOT** be participating in the program for 2019

#### OPTION C



Payment by alternative arrangement with Bronwyn Morgan, the Principal.

Parents will be provided with several methods of making payment including, QKR, cheque, BPay, EFTPOS or Centerpay

Parents are able to enter into confidential payment arrangements by contacting Bronwyn Morgan directly at [principal@cheltenhamps.vic.edu.au](mailto:principal@cheltenhamps.vic.edu.au)

## **FAMILY SUPPORT OPTIONS**

The school appreciates that families may sometimes experience financial difficulties in meeting requests for payments and contributions. A range of support options are available to assist parents, including:

- The **Camps, Sports and Excursion fund (CSEF)** supports families who met eligibility criteria set by the Victorian Government to ensure the student has the opportunity to participate in important, educational and fun activities.
- The **State Schools Relief Committee** support, applications can be made through the Principal and Assistant Principal to assist with clothing/uniforms
- **Welfare and support agencies** that have established partnership arrangements with schools to provide further assistance to our students and their families.

No student will be treated differently, denied access or refused instruction to the standard curriculum for not making a payment or voluntary contribution.

## **CONSIDERATION OF HARDSHIP**

The school understands that families may experience financial difficulties or hardship at times and may be unable to meet full or part payments requested.

Should you have any concerns regarding our circumstances, and ability to meet the Parent Payment Charges, and would like to speak in confidence with the Principal, Bronwyn Morgan, she may be contacted through the following email account: [principal@cheltenhamps.vic.edu.au](mailto:principal@cheltenhamps.vic.edu.au) Bronwyn will then contact you personally to discuss your circumstances and an individual payment plan.

## **COMMUNICATION WITH FAMILIES**

The Parent Payment Policy and Implementation will be published on the Cheltenham Primary School website. It will also be distributed to families each year along with the annual payment request. General enquiries regarding parent charges may be made to the school's Business Managers, Jezz Langworthy and Wendy Sheppard on 8585 3200.

## **MONITORING AND REVIEW OF THE IMPLEMENTATION OF THE POLICY**

The Cheltenham Primary School Council, through its Finance sub-committee will conduct an annual review of the implementation of the Parent Payment Policy including addressing any concerns raised by the school community. Any changes to the Policy Implementation will be reported to the community via a notice on the school's website and report in the school newsletter.

**Date of approval by School Council**

**October 2018**