



HOME STUDY POLICY

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff Cheltenham Primary School's expectations for home study and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

Cheltenham Primary School acknowledges that home study should be tailored and adapted to suit the personal and developmental needs of students.

Teachers at Cheltenham Primary School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and supports the learning taking place in the classroom.

Prep to Year 4

In the early years, the objective of home study should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concept of self-discipline and responsibility and prepare them for the upper grades.

Home study will mainly consist of daily reading to, with, or by parents/carers or older siblings and word study.

Students are generally not expected to complete more than 30 minutes of home study per day and no tasks will be assigned over the weekends or during the holidays.

Year 5 to Year 6

In the senior year levels, the objective of home study is to build on the concepts of self-discipline, responsibility and initiative to prepare students for secondary school.

Assigned home study tasks will include daily independent reading and may include extension assignments, class work, essays and research.

Students are generally not expected to spend more than 45 minutes per day on home study and no tasks will be assigned over the weekends or during the holidays.

Shared expectations and responsibilities

Home study is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of assigned tasks, it is important that everyone understands their obligations and responsibilities.



Cheltenham Primary School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of the comprehensive and balanced curriculum within Victorian schools
- ensuring the school's home study policy is relevant to the needs of students
- advising parents/carers of homework expectations at the beginning of the school year and referring them to an electronic copy of the home study policy
- encouraging parents/carers of early primary school aged children to read to and with their children for enjoyment
- ensuring that senior primary students use diaries for regular communication between parents and the school.

Teachers at Cheltenham Primary School will:

- equip students with the skills to solve problems
- encourage real-life problem solving, logical thinking, creativity and imagination
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs
- give students enough time to complete tasks, considering home obligations and extracurricular activities
- provide timely and practical feedback and support
- help students develop organisational and time-management skills
- ensure parents/carers are aware of the school's home study policy
- develop strategies within the school to support parents and carers becoming active partners in home study
- offer a wide range of opportunities for families to engage in learning with their children.

It is expected that students will take responsibility for their own learning by:

- being aware of the school's home study policy
- discussing with their parents/carers expectations
- accepting responsibility for the completion of tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise
- organising their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to home study
- ensuring there is a balance between the time spent on home study and recreational activities
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity
- talking to teachers about any concerns they have about the home study
- attending the school events, productions or displays their child is involved in
- discussing home study with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences



- linking home tasks and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community
- ensuring there is a quiet study area for students to complete their assigned tasks.

Support for students, parents and carers

Teachers at Cheltenham Primary School understand that students have different learning styles and interests, and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that have been set for him or her, or is spending a long period of time completing their home study, we encourage you to speak to your child's classroom teacher.

FURTHER INFORMATION AND RESOURCES

- School Policy and Advisory Guide:
 - [Homework Guidelines](#)
 - [Homework Expectations](#)

REVIEW CYCLE

This policy was last updated on June 2016 and is scheduled for review in June 2020