

# Senior School Curriculum Information Evening 2019



## Meet the Senior School Team

Andi Carlisle - 5/6A

Jessica Coles - 5/6B

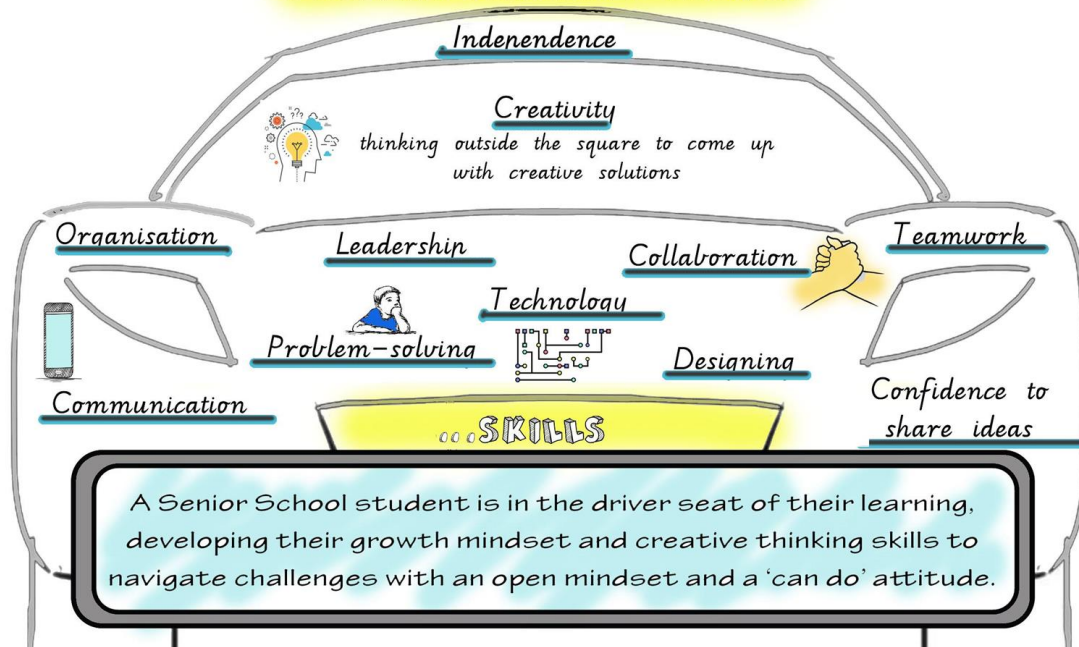
Bronwyn Fitzgerald - 5/6C

Jessica McDonald - 5/6D

Jordan Orr - 5/6E

# What Does Learning Look Like For Our Students?

AT CHELTENHAM PRIMARY SCHOOL, A SENIOR SCHOOL  
STUDENT DEVELOPS THEIR...



# Resilience Project

GEM is integrated into our curriculum, it flows naturally into many of the discussions we have as a class and many students are living and breathing the three skills.

## Diaries

The diaries are one way to communicate with us. Please ask your child to show us if there is a message as we don't check everyday.

The mindfulness activities can be done together as a family or your child can do them themselves. These activities give you an insight into some of the GEM programs we do at school.



# Daily Check In

- Quick check in of feelings and thoughts about the day
- Let their teacher know something privately
- Build emotional literacy
- Viewed privately by their teacher daily

## Daily Check-in

What is your name?

Your answer

How are you feeling today?

Sometimes you don't feel just one emotion, so if this applies to you please select the ones that apply for to your morning/day.

☐ 😄 - Fantastic

☐ 😊 - Happy

☐ 😊 - Good

☐ 😐 - OK


☐ 😞 - Tired

☐ 😞 - Sad

☐ 😡 - Frustrated

☐ 😟 - Worried

## For students



## Daily Check-in

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## For teachers

**tinyurl.com/democheckin**

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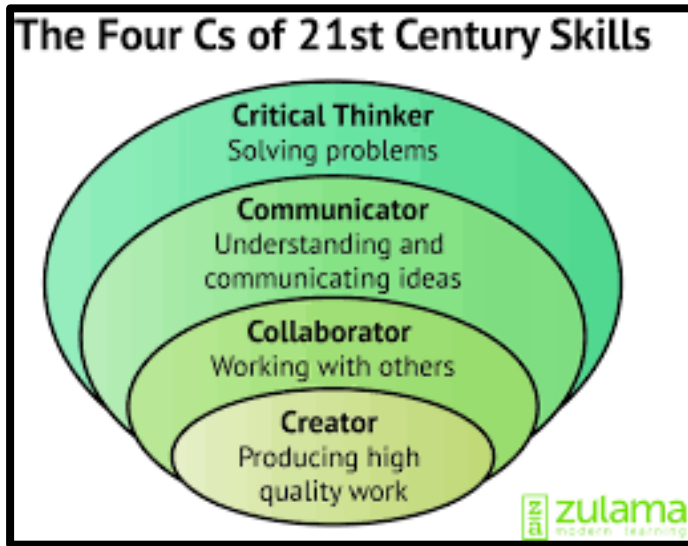
# Growth Mindset



This is too hard = *what is it I am missing?*

I am no good at this = *I can always improve. I'll try a different strategy*

# Developing 21st Century Learners



Learning no longer occurs within the four walls of a classroom, it has no boundaries. Young minds of today have access to learning 24 hours a day 7, days a week through digital means. Learning takes place anywhere and anytime. As this is the case, we as teachers no longer become knowledge holders but facilitators of learning and knowledge seekers with our students.

We're preparing our students for, essentially, a world that doesn't exist. Preparing them for a future career that may not have even been imagined yet. But we can prepare them with what are considered critical 21st Century skills. Or the 4 C's.

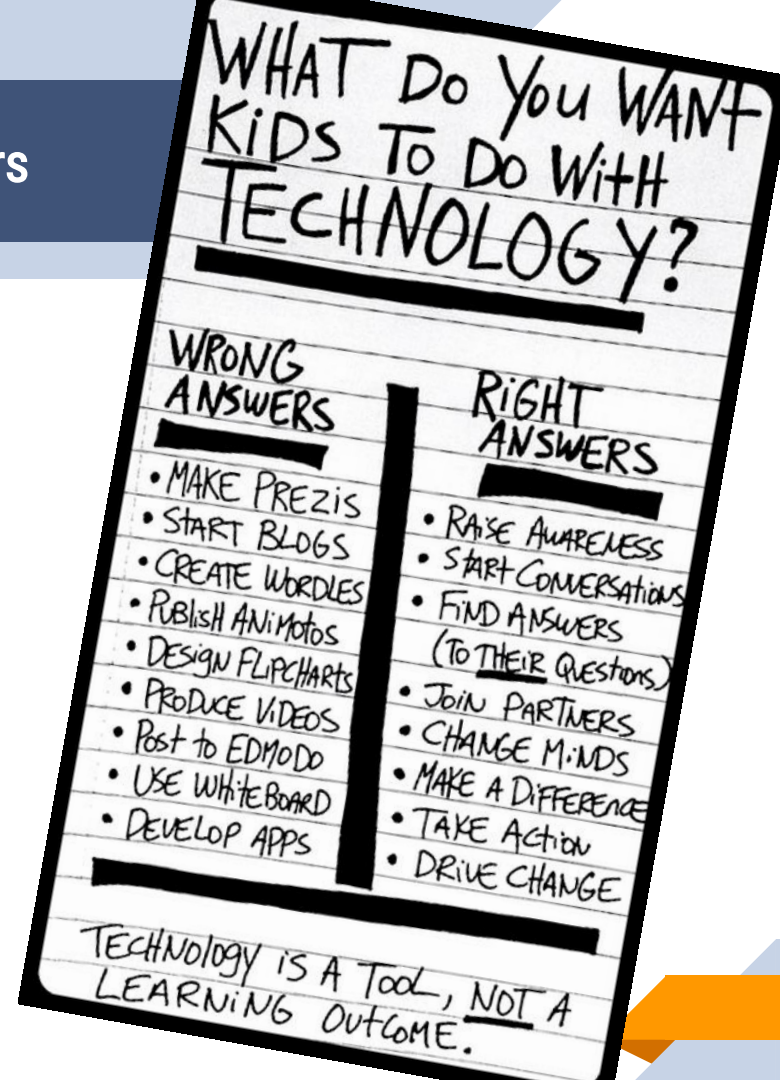
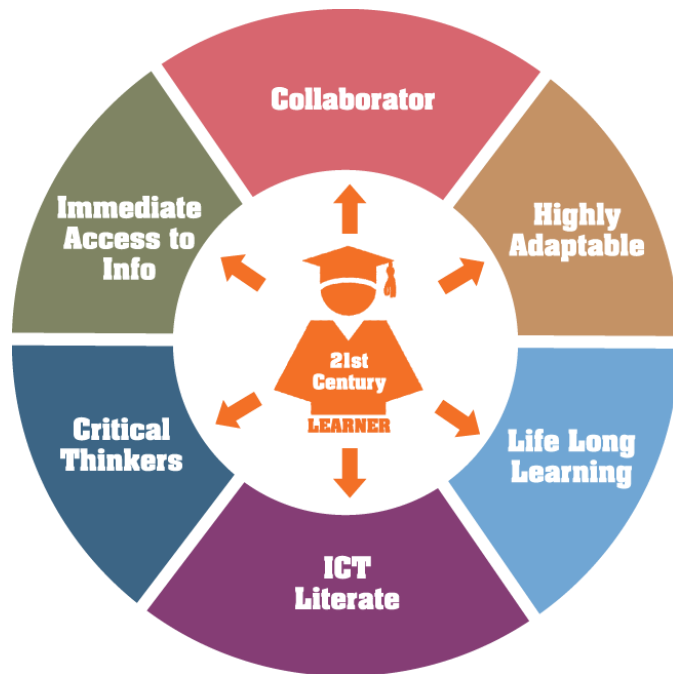


## Developing 21st Century Learners



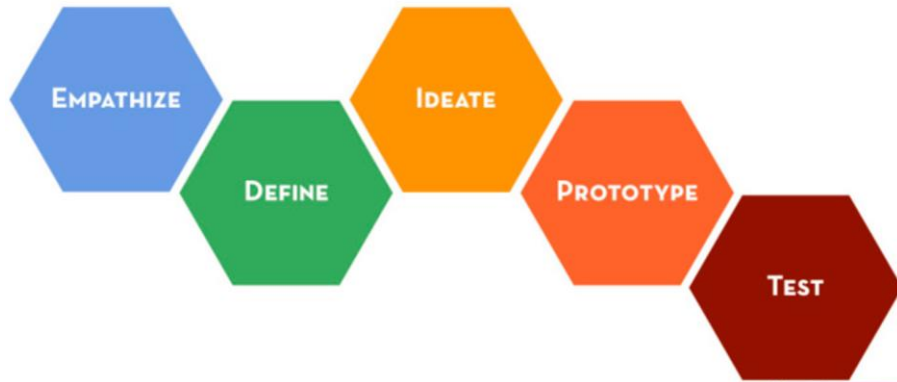
- As critical thinkers, they're risk takers. They're not afraid to get their hands dirty and make mistakes, which they can then learn from.
- They need to be able to communicate their ideas and their understandings effectively through video and imagery, as well as text and speech. We are preparing them to communicate with others effectively in an online, and offline environment.
- Collaboration looks at our students ability to collaborate in both physical and virtual spaces. Our students, in this digital age, are social by nature. The workforces of the future (and even our present day) are globalizing due to the internet.
- They need to be able to think and work creatively, find ways to express themselves and create work that is to a high quality and shows their uniqueness.

# Developing 21st Century Learners



# STEAM

*“Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results.”*



As Senior Student, we will be completing STEAM projects over the year. We have found that these projects, based from a problem that is relevant to our students, have been a very rewarding and engaging experience.

Our students don't need to have solved the problem in its entirety or have the product completed in order to achieve success, it is about the learning journey.

# Google Classroom

- Communication platform for students and teachers.
- Used to share and collect student work.
- You can ask your child to show you their submitted work on Google Classroom or Google Drive
- Parents and guardians can receive daily or weekly email summaries of Google Classroom posts.
- Please see your child's teacher with your email address if you would like to receive a summary, more than one email address is fine.

## More information

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# Writing

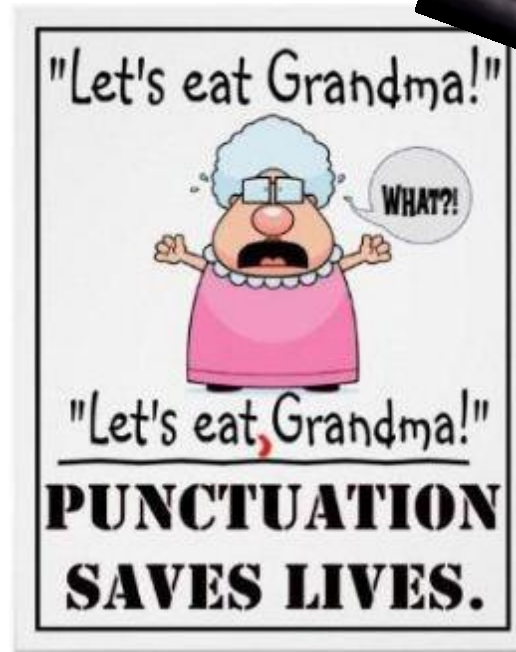


 **ocabulary**

 **onnectives**

 **peners**

 **unctuation**



# Reading



- We will be introducing the Reader's Workshop program to the Senior School
- Teachers will be helping students self select texts according to genre and difficulty.
- Students will be learning how to write down information and thoughts such as predictions, wonderings, character traits, ambitious vocabulary and relatable details.
- Please assist your child in having a book to read. You may use the school or local library.
- Once Reader's Workshop has started, ask your child about their chosen book- why are they liking it, have they read something like it before and what do they think will happen and why?

# Mathematics

Assessment provides an insight into the understanding of each student and allows for targeted teaching to meet individual needs.

Assessment data is provided to each student to give them ownership of their learning.

## P - 6 Outcomes - Geometric Reasoning (Angles)

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Geometric Reasoning (Angles): Scope and Sequence (Expected standards for the end of each year)		Not Yet		Sometimes		Mastered	
Question	Level 3	Pre	Post	Pre	Post	Pre	Post
3a, 3b	I can compare angles and identify smaller and larger angles.						
	Level 4						
4a	I can compare angles and classify them as equal to, greater than or less than a right angle.						
	Level 5						
5a, 5e	I can compare and order angles using degrees.						
5b, 5c, 5d	I can measure angles using a protractor.						
	Level 6						
6a, 6b, 6c, 6d	I can classify angles as acute, obtuse, reflex and straight angles.						
6e, 6f	I can find unknown angles on a straight line.						
6g	I can find unknown angles in vertically opposite angles.						
	Level 7						
7a, 7b, 7c, 7d	I can classify angles as co-interior, corresponding, alternate and identify the transversal line.						

# Communication

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