Senior School Curriculum Information Evening 2019



Meet the Senior School Team

Andi Carlisle - 5/6A

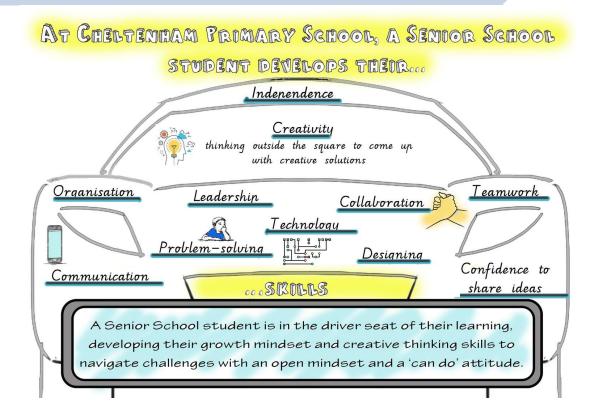
Jessica Coles - 5/6B

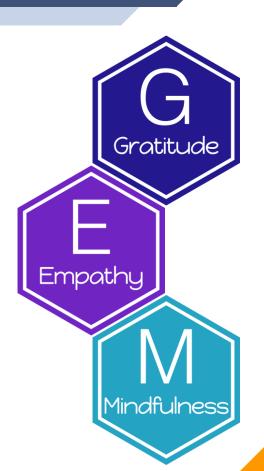
Bronwyn Fitzgerald - 5/6C

Jessica McDonald - 5/6D

Jordan Orr - 5/6E

What Does Learning Look Like For Our Students?





Resilience Project

GEM is integrated into our curriculum, it flows naturally into many of the discussions we have as a class and many students are living and breathing the three skills.

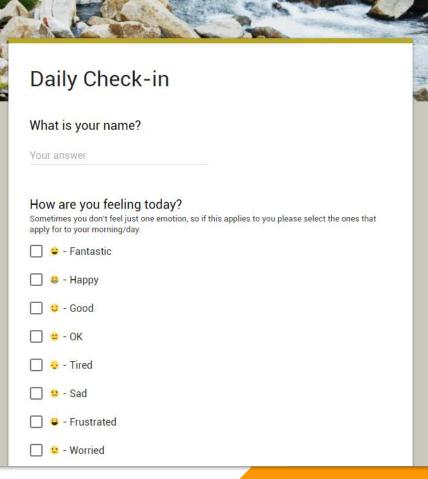
Diaries

The diaries are one way to communicate with us. Please ask your child to show us if there is a message as we don't check everyday.

The mindfulness activities can be done together as a family or your child can do them themselves. These activities give you an insight into some of the GEM programs we do at school.

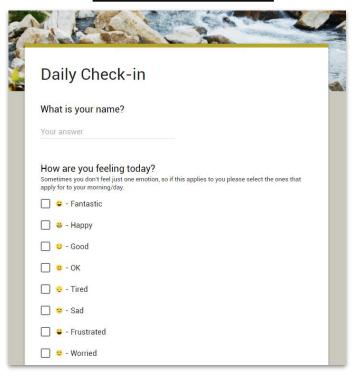
Daily Check In

- Quick check in of feelings and thoughts about the day
- Let their teacher know something privately
- Build emotional literacy
- Viewed privately by their teacher daily

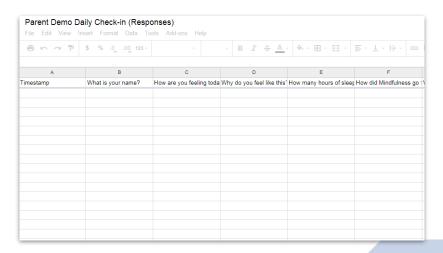


What a Daily Check In looks like...

For students



For teachers tinyurl.com/democheckin



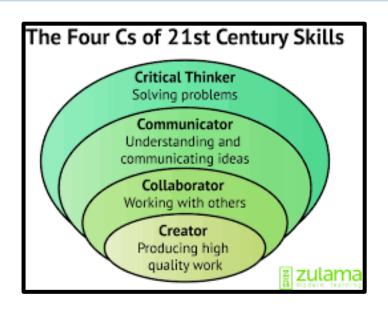
Growth Mindset



This is too hard = What is it I am missing?

I am no good at this = I can always improve. I'll try a different strategy

Developing 21st Century Learners



Learning no longer occurs within the four walls of a classroom, it has no boundaries. Young minds of today have access to learning 24 hours a day 7, days a week through digital means. Learning takes place anywhere and anytime. As this is the case, we as teachers no longer become knowledge holders but facilitators of learning and knowledge seekers with our students.

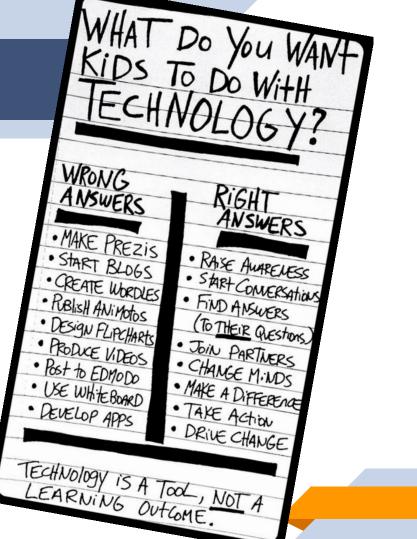
We're preparing our students for, essentially, a world that doesn't exist. Preparing them for a future career that may not have even been imagined yet. But we can prepare them with what are considered critical 21st Century skills. Or the 4 C's.

Developing 21st Century Learners

- As critical thinkers, they're risk takers. They're not afraid to get their hands dirty and make mistakes, which they can then learn from.
- They need to be able to communicate their ideas and their understandings effectively through video and imagery, as well as text and speech. We are preparing them to communicate with others effectively in an online, and offline environment.
- Collaboration looks at our students ability to collaborate in both physical and virtual spaces. Our students, in this digital age, are social by nature. The workforces of the future (and even our present day) are globalizing due to the internet.
- They need to be able to think and work creatively, find ways to express themselves and create work that is to a high quality and shows their uniqueness.

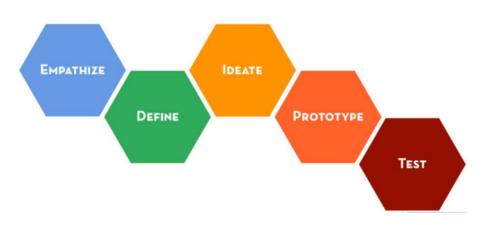
Developing 21st Century Learners





STEAM

"Give the pupils something to do, not something to learn; and the doing is of such a nature as to demand thinking; learning naturally results."



As Senior Student, we will be completing STEAM projects over the year. We have found that these projects, based from a problem that is relevant to our students, have been a very rewarding and engaging experience.

Our students don't need to have solved the problem in its entirety or have the product completed in order to achieve success, it is about the learning journey.

Google Classroom

- Communication platform for students and teachers.
- Used to share and collect student work.
- You can ask your child to show you their submitted work on Google Classroom or Google Drive
- Parents and guardians can receive daily or weekly email summaries of Google Classroom posts.
- Please see your child's teacher with your email address if you would like to receive a summary, more than one email address is fine.

More information



Writing







peners





Reading

- We will be introducing the Reader's Workshop program to the Senior School
- Teachers will be helping students self select texts according to genre and difficulty.
- Students will be learning how to write down information and thoughts such as predictions, wonderings, character traits, ambitious vocabulary and relatable details.
- Please assist your child in having a book to read. You may use the school or local library.
- Once Reader's Workshop has started, ask your child about their chosen book- why are they liking it, have they read something like it before and what do they think will happen and why?



Mathematics

Assessment provides an insight into the understanding of each student and allows for targeted teaching to meet individual needs.

Assessment data is provided to each student to give them ownership of their learning.

P - 6 Outcomes - Geometric Reasoning (Angles) Name: Date:							
Geometric Reasoning (Angles): Scope and Sequence (Expected standards for the end of each year)		Not Yet		Sometimes		Mastered	
Questio n	Level 3	Pre	Post	Pre	Post	Pre	Post
3a, 3b	I can compare angles and identify smaller and larger angles.						
	Level 4						
4a	I can compare angles and classify them as equal to, greater than or less than a right angle.						
	Level 5						
5a, 5e	I can compare and order angles using degrees.						
5b, 5c, 5d	I can measure angles using a protractor.						
	Level 6						
6a, 6b, 6c, 6d	I can classify angles as acute, obtuse, reflex and straight angles.						
6e, 6f	I can find unknown angles on a straight line.						
6g	I can find unknown angles in vertically opposite angles.						
	Level 7						
7a, 7b, 7c, 7d	I can classify angles as co-interior, corresponding, alternate and identify the transversal line.						

Communication

cheltenham.ps@edumail.vic.gov.au





Senior School Newsletter Term 1 2019 Dear Seniar School families, Dear service school names, Welcomer school names, Welcomer to the new school we hope you all had a healthy and happy Chetenham Primary School We hope you all had a healthy and happy over the school haben wonderful to have observed and healthy and happy over the school haben wonderful to have observed and healthy and happy over the school haben wonderful to have observed to have been appeared by the school haben which is consumer to the school haben and have been appeared to see reptionships developed with Connovarie tips specified and the school haben and the school hab This term it is vital that we create class norms and routines with our students on that the students of expectations and a energy that This term It is vital that we create class norms and routines with our students, so that they're puore of expectations and we ensure the transition between the Middle to Selfici school of smooth. Our trapic, From Calary to Nation, will carry across Term I and Term 2 We begin a court of the Government, Our numerocy reasons was on revisiting accusant large subtraction, then well have a large focus on multiplication and division final urine companies course and trionals numbered. Our writing subtraction, then well have a large focus on multiplication and division including grime, composite, source and triangle numbers. Our writing general locus on Persuassie and narrotives, where we will be a substantially writing states, we will be developing any students 25th century learning should be focusing particularly on collaboration and critical thinking. Student Welkeine Did you know you'r chid begins each school day with a mindfulness of thirty and completing the Dairy Check-In? Each student's well energy as of poramount importance to us and is each of the minister how beach draid is trocked to us and is each of the minister how beach draid is trocked to us and is each of your child a clarification to the essential only of questions such as How are velocited in select energy to any each of the energy of the e Besilience Project Studies will receive their Resilience Project Diory in their Studies to will receive used for Resilience Project Diory in their so in the divisions young important offices project Lessons, in the children's record important offices project Lessons, amounts of children's every day offices project Lessons, amounts for the children's reflect offices strong the project of the Children's Primary Values of Kindness, Respect and Responsibility. Imagritant things to keep in mind: • The camp is not for away! We leave next Tuesday the 12th of February. Please return any notices as soon as possible.