

Junior School



Curriculum Information Evening

Wednesday February 22nd



Our Team

12A- Mrs Ilana Arndtheim

12B- Mrs Andi Carlisle

12C- Mrs Doris Holley

12D- Mr David Senior

12E- Miss Alexis Tame

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Our Specialists

Science- Mrs Andrea Kinsey

PE- Mr Hayden Mc

Art- Mrs Carol Kozlowski

Music- Mrs Helen Griffiths

Kitchen- Mrs Jennifer Leason

L.O.T.E - Mr Arthur Chronopoulos

Library- Mrs Isobel Rose

Early Intervention- Mrs Christine Day



Our Goals

In our school and classrooms we have high expectations of students. We expect that they will:

- be motivated
- curious about their learning and ask questions
- have a positive attitude to learning
- stay focussed on learning goals
- understand and explain what they are learning
- use knowledge to solve problems and develop further learning
- increase their level of independence
- be challenged and take risks
- be confident and resilient

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Literacy

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Our Literacy program incorporates the three Language Modes of:

Reading and Viewing

Writing

Speaking and Listening



Reading and Viewing

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Students are involved in small, needs based cooperative groups working on appropriate tasks. Children reinforce these skills during Learning Centre activities.



During Guided Reading sessions with the teacher, the children develop strategies for successful reading and comprehension, i.e. maintaining meaning, re-reading for clarification and making inferences about text content.



At Home Reading

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Children have a take home reading book. Children need to be reading together with parents each night.

At this level, the emphasis in home reading is on enjoyment. If parts of the book are difficult, read it together. The purpose of reading at home is to build fluency, comprehension, word-solving and a love for reading in a supportive, loving environment using text at an independent level.





Reading at Home Guidelines

Sit next to your child while s/he reads so you can see the words and illustrations.

Expect it to be on the easier side.

Make it your child's responsibility to return it to school daily.

Refer to the 'Reading at Home' sheet in your black folder.





Writing

Our writing program is based on Write to Read, VCOP and Seven Steps to Writing Success.

Our students will be working towards

- Writing different types of texts e.g. narrative, recount, reports
- Expressing ideas in logical sequence
- Using known spelling codes and rules to attempt unknown words with confidence
- Using punctuation such as question marks, capital letters and full stops





Write To Read Program

- The students will be using the language of 'sounds and codes'.
- They know that there are 26 letters in the alphabet. The sounds/codes may be single letters, in 2s, 3s, or 4s. They make up the 70 different sounds in the English language.
- In Year 1 and 2 the students will revise and learn these codes. Some letters or letter combinations make one sound...i.e. 'b'; as in bat or cab, some can make more i.e. 'a' as in 'at', 'navy' or 'last'.
- This knowledge is used for both reading and writing.
- [Ricky and Ricardo](#)





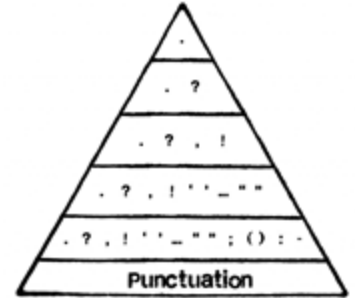
Writing- VCOP and Big Write

V Vocabulary -The range of ambitious vocabulary a child knows; WOW words.

C Connectives – The range of ways a child has of joining ideas, phrases & sentences.

O Openers - The strategies a child has for opening sentences; making these more diverse and engaging.

P Punctuation - The range of punctuation a child can accurately use, and to enhance their writing.

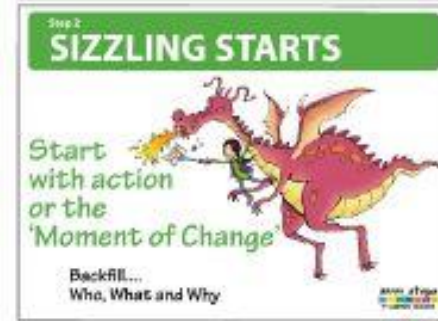




Seven Steps

Seven Steps to Writing Success

- Plan For Success
- Sizzling Starts
- Tightening Tensions
- Dynamic Dialogue
- Show, Don't Tell
- Ban the Boring
- Exciting Endings





Helping at Home - Writing

- Encourage your child to WRITE

write letters

write a diary

take notes about a walk, a trip etc...

make lists - to do lists, shopping lists, lists of favourite music, games, characters, books etc...

Use games to help develop vocabulary such as puzzles, crosswords, word games, anagrams etc...



Speaking and Listening



Children will be provided with opportunities to speak to their peers in small group and whole class situations through:

Project presentations

Reflecting on their learning

Recounting experiences and information

Reader of the day (Semester 2)



Children will also experience activities to develop listening skills.

Numeracy Overview



Number and Algebra

- Place value, number patterns, addition, subtraction, multiplication, division, fractions, money

Measurement and Geometry

Using units of measurement length, mass, time, days, months, shape 2D, 3D, locations

Statistics and Probability

chance, data representation, graphing





Numeracy Sessions Pillars

Children are:

Exposed to mathematical symbols and language

Encouraged to communicate and explain mathematical ideas;

Enabled to ask mathematical questions and develop simple strategies to investigate and solve simple problems.

Provided with opportunities to enhance their understanding through open ended tasks and games.





Helping at home- Mathematics

Utilise numerical information that relates to your child's world.

- e.g when is your birthday, how old are you, what season is your birthday in? what is the number of our house, how tall are you, how long does the TV program go for, what time should we be at school. How long will we be at swimming lessons, how many teddies, how many bits of lego do you have?
- Use directional language when walking or on a bike ride, measuring of ingredients whilst cooking or measuring lengths when making things, play games that involve counting (Snakes and Ladders) and simple strategies (Checkers), dot to dot drawing and stencils and play shop and provide experiences for calculator use.





Helping at home- Mathematics

Numeracy Skills - Practice counting - 2's, 5's, 10's, 4's and 3's

Skip count starting from different numbers i.e. by 5's starting at 3...3, 8, 13, 18...

Reinforce the concept of place value to 1000 - 10 of these = 1 of these.
(e.g bundling)

Practice addition and subtraction sums - number buddies for 10 and 20

Telling the time - reading both digital and analogue

Mathletics - All students have been provided with username and passwords. Tasks have been established at each child's mathematical level.



STEAM



SCIENCE | TECHNOLOGY | ENGINEERING | ARTS | MATHEMATICS



STEAM is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics for guiding student inquiry, dialogue, and critical thinking. It encourages students to take thoughtful risks, engage in experiential learning, persist in problem-solving, embrace collaboration, and work through the creative process.

Our Inquiry topics each term will incorporate the STEAM approach.





Inquiry Topics

Term 1- Family Tree- Children learn how to identify examples of continuity and change in family life, comparing past and present.



Term 2- Tell Me A Story - Children listen to, read, view and interpret stories. These encompass traditional oral texts including Aboriginal stories, picture books, fairytales and are used by students as models for constructing their own texts.





Inquiry Topics

Term 3- Minibeasts- Children will discover that things have a variety of external features and live in different places where their basic needs are met. and that living things grow, change and have offspring similar to themselves.



Term 4- Sustainability- Children will investigate Earth's resources and how they are used, including water, soil and minerals, at school and in the home and how we can look after our environment to conserve and sustain them.



Digital Technologies



Students use Digital Technology to solve problems, express ideas and present information to different audiences. They apply simple techniques in order to improve the appearance and accuracy of information they create for audiences. They experiment with simple tools and strategies to make visual their thinking processes and begin to consider how these tools can be used for solving new problems.





Wellbeing and Mindfulness

Mindfulness is a whole body-mind state of awareness that involves 'tuning in' to the present moment, with openness and curiosity, instead of 'tuning out' from experience. Mindful awareness exercises help children develop concentration and self-awareness.

Meditation (smiling minds or GoNoodle relaxation)

Mindfulness colouring in

Breathing exercises (Bubble Journey)

Visualisation

Mindful movement



Wellbeing and Mindfulness

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YCDI keys

Friends for Life

Growth Mindset

Circle time

Turtle Flip



I can't do this!
I don't have
the talent!



I may not be
able to do this
now, but with
time and effort
I'll be able to!





Extra Curricula Activities

Huff'n'Puff- Starting Term 2

Junior School Concert- Term 2

Games night and Year 2 Sleepover -Term 4

Swimming- Term 4





Recap what to do at home

Black folders in pouches

Nightly take home book and reading log (reading and comprehension)

Write to read codes

Spelling words

Writing

Skip counting, numbers

There may be unfinished work in pouches



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Thank you!

